

December 12, 2025

University of Toronto
Department of Mathematics
Toronto, Ontario

Dear search committee:

I am applying for a postdoctoral teaching fellowship in your department. Included with this letter are my curriculum vitae, my teaching statement, and a teaching portfolio. I have also arranged for four letters of recommendation from J. Belding, O. Fernandez, I. Volić, and E. Goldstein to be sent separately.

I am currently a visiting assistant teaching professor of mathematics at Wellesley College, and I recently spent three years as a visiting assistant professor at Boston College. I graduated in August 2020 with a Ph.D. from the Department of Mathematics, Statistics, and Computer Science at the University of Illinois at Chicago. My thesis, written under the supervision of Emily Dumas, was in the field of hyperbolic geometry.

I would be thrilled to join you in Toronto as I share your values for stellar education and would enjoy contributing to the endeavor. I have taught college algebra, calculus for both math/physics majors as well as for life science majors (alone and as part of a coordinated team), linear algebra, and differential geometry for undergraduates. I have experience with standard lecture-based classes, mastery-based grading systems, and active learning strategies. I am familiar with the online grading systems of WeBWorK, Edfinity, and Gradescope, as well as the LMSs Canvas and Sakai. I am currently an organizer of the tutors and graders for our department at Wellesley and I have experience with informal undergraduate and TA advising. I have organized several seminars and conferences. And I have made contributions to curriculum design at my institutions (one of which has recently turned into a pedagogy paper I intend to publish). I have also supervised undergraduate research. Indeed, I am currently an undergraduate and high school research supervisor as part of Wellesley's Institute for Math and Democracy.

At the University of Toronto I will develop upon all of this, as well as the goals I outline in my teaching statement and portfolio. These include finding ways to present introductory courses in ways that make clear their utility, as well as piloting methods of instruction that reduce student math anxiety while still remaining effective. More broadly, I am seeking to eventually become a teaching professor, and Toronto will help me acquire the professional skills to make this a reality. While I have experience teaching a variety of courses, I have not had the opportunity at my institutions to teach large sections. And your educational initiative concerning calculus at scale (among others) would help me learn to teach all students effectively regardless of class size.

I am excited about a career in academia and look forward to hearing from you regarding my application. Please contact me by phone (. . .), by email (keaton.quinn@wellesley.edu), or by any video conferencing app of your choice, if you have any questions. Thank you for your consideration.

Sincerely,



Keaton Quinn